Student Portfolio

Due: *October 16th 2020*

**\*\*This is subject to change, however you will be notified of all changes to the requirements of this assignment\*\***

The purpose of the student portfolio is to show a progression of achievement throughout the quarter. A portfolio will be due every nine weeks and it is your responsibility to keep it up to date. All reflections must be typed. Technology is available in the classroom to work on these assignments. Portfolios **can** be turned in electronically or be printed. If printed please use a 3 prong folder for the assignment.

\* **DO NOT WAIT UNTIL THE END OF THE QUARTER TO BEGIN PUTTING THIS TOGETHER\***

1. Table of contents **(25 points typed)**
   1. Include a heading for each section and also sub heading (the title of the assignment) for each assignment.
   2. Must be in order
      1. Think about how chapters are listed and named at the beginning of a book
      2. Or how this document is laid out
2. Self-introduction **(25 points Typed)**
   1. Introduce yourself(each of the following bullet points should be at least one paragraph)
      1. Introduce yourself, and include information that you would like to share like your interests and hobbies
      2. Your academic goals for the nine weeks
      3. Personal goals for yourself (cannot be the same as your academic goals)
      4. Expectations of the class and what you think will be easy/challenging for you this quarter
3. **Create the table below in a document or google doc. Find an assignment that matches each of the standards below and write a reflection on each assignment that you have chosen.**

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| --- | --- | --- |
| Standard | Name of assignment that meets the standard | Reflection of assignment that meets the standard   1. Name the assignment 2. Describe the assignment 3. Explain what you learned(or were supposed to learn) from the assignment 4. Explain what if you struggled with the assignment and why 5. How could I apply what I have learned from the assignment to something outside of school |
| RI 1.2  Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments | . |  |
| RI 1.3  Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). |  |  |
| RL 2. 5  Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |  |  |
| RL 1.2  Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |  |  |
| RL 1. 3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |  |  |
| W1.2.  Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |  |  |
| W.2.4  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |  |  |
| W 2.6  Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. |  |  |

1. Include Data monitoring **(50 points)**
   1. Create a table that tracks your Istation progress throughout the quarter
   2. Write a reflection on your data.

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|  | **Overall Reading** | **Text Fluency** | **Comprehension** | **Word Analysis** | **Vocabulary** | **Reflection: Discuss your score and if you feel like you put your best effort into your ISIP** |
| **September** |  |  |  |  |  |  |
| **October** |  |  |  |  |  |  |
| **November** |  |  |  |  |  |  |
| **December** |  |  |  |  |  |  |

1. Include 2 writing samples that you have produced this quarter. **(50 points)**
   1. This must be an informational or argumentative essay.
2. Include a reflection of your own behavior throughout the quarter **(25 points typed)**
   1. Address your strengths and weaknesses
   2. Address how you interacted with your peers
3. Include things in the classroom that you think might improve your learning experience **(25 points typed)**
4. Reflection **(50 points typed)**
   1. Did I accomplish my goals for the quarter? What enabled me to accomplish my goals/what prevented me from accomplishing my goals? What will I work on next quarter?
   2. Should be 3 paragraphs no more than 4